

#### **Program Purpose**

The Biometric and Forensic Intelligence training program is designed to provide participants with the knowledge, skills, and abilities to manage the forensic analysis of evidence (collected exploitable materials) to enhance information capabilities and awareness across the range of law enforcement and/or military operations (tactical, intelligence, prosecution).

#### **Delivery and Evaluation Method**

- Online pre-assessments
- Performance Measurements (minimum grade requirement: 80%)
- Online post-assessments (minimum grade requirement: 80%)
- Final culmination exercise
- Online final exam (minimum grade requirement: 80%)

#### **Key Program Features**

- Structured in a modular format, allowing for greater flexibility and customization to meet unique audience needs and desired learning outcomes.
- Delivered by highly experienced and knowledgeable subject matter experts who possess a wealth of knowledge and practical experience in their respective fields.
- Designed to provide 120 hours of comprehensive education that encompasses various learning methods. The instruction includes lectures, interactive discussions, and practical hands-on exercises to provide participants a well-rounded learning experience. These three approaches cater to different learning styles and reinforce key concepts.



### **Program Certificate and Micro-credential Opportunities**

A certificate of completion will be provided if performance metrics are successfully met. In addition, program participants will have the opportunity to show their proficiency and mastery in specific skills by earning micro-credentials. These micro-credentials serve as verifiable and valuable recognition of their competencies and can demonstrate their achievements to current and future employers.

A participant must achieve a minimum score of 80% on the subject post-course assessment and performance measurements. In addition, the participant must reflect on their training by

- Explaining how the knowledge and skills gained relate to current job responsibilities.
- Explaining how the learning experience contributed to the participant's academic and/or professional goals
- Describe plans for the continued development of the knowledge and skills gained as a result of the learning opportunity



#### **Available Critical Skills Micro-credentials**

Micro-credential	Description
Crime Scene Investigation Critical Skills Badge	Participant has demonstrated the ability to investigate a crime scene and identify, as well as preserve, a wide variety of evidence that may yield valuable information to aid in an investigation. This mastery encompasses the ability to perform general crime scene processing, photographic documentation, digital forensics, chemical analysis, and latent print processing.
Digital Crime Scene Photography Critical Skills Badge	Participant has demonstrated competency in the ability to produce quality photographs at a crime scene or in a laboratory setting. Participant is able to explain the importance of crime scene photography in overall documentation of a crime scene; explain the term "fair and accurate" as it relates to crime scene photography; and capture image of a latent print appropriate for comparison analysis using laptop-based software controls, D-SLR and copy stand.
Digital Forensics Critical Skills Badge	Participant has demonstrated competency in the ability to conduct digital evidence collection, processing, and data triage. Participant is able to apply forensically sound investigative techniques associated with digital evidence; list and describe tools used in a digital forensics investigation; and identify, preserve, extract, analyze and report forensic evidence located on digital devices using the appropriate forensic tools.
Forensic Chemical Analysis Critical Skills Badge	Participant has demonstrated competency in the ability to perform chemical analysis of known and unknown substances such as drugs and explosive materials. Participant is able to define trace and bulk chemical material; explain how trace material can be transferred; list basic rules of safe chemical material collection; and conduct presumptive and confirmatory testing of known and unknown trace materials using appropriate tools, techniques and processes.
Latent Print Critical Skills Badge	Participant hs demonstrated competency in the ability to lift, process and document searchable latent prints. Learners are able to describe the characteristics and composition of friction ridges; describe how to make invisible prints visible; and apply techniques used to recover latent fingerprints from a variety of surfaces in a field or laboratory environment.



## **Available Mastery Micro-credential**

ability to investigate a crime scene and identify, as well as preserve, a
yield valuable information to aid in an investigation. This mastery a general crime scene processing, photographic documentation, and latent print processing.

















# **Program Content Outline**

Lesson Title	Hours	Learning Objectives
Introduction		<ul> <li>Describe course purpose</li> <li>Identify course instruction methods, participant requirements and expectations</li> <li>Summarize course subject matter</li> </ul>
Biologics		<ul> <li>List sources of DNA</li> <li>Identify biological material most likely to yield a DNA profile</li> <li>Explain protocols used to mitigate the contamination of biological material</li> <li>Explain the process used to clean preparation areas when processing biological evidence</li> <li>Describe the method used to collect a buccal swab sample</li> <li>Describe methods used to identify, collect and package biological material</li> <li>Describe methods used to presumptively identify material at the scene</li> <li>Explain the environmental effects on biological material</li> <li>Define key DNA-related terms</li> <li>Describe possible DNA analysis outcomes</li> <li>Describe different types of DNA testing</li> <li>Locate biological stains using an alternate light source and goggles</li> <li>Examine evidence for biological materials, collect appropriate samples and package evidence for submission to the library</li> </ul>



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Site Exploitation/Scene Investigation	<ul> <li>Explain steps used to conduct a site exploitation or scene investigation</li> </ul>
	<ul> <li>List and describe scene investigation documentation requirements</li> </ul>
	<ul> <li>Recognize common causes of evidence contamination</li> </ul>
	<ul><li>Explain the significance of chain of custody</li></ul>
	<ul> <li>Explain basic evidence collection techniques</li> </ul>
	<ul> <li>Summarize evidence preservation, packaging, and labeling techniques</li> </ul>
	<ul> <li>Apply general safety protocols and techniques in a field or laboratory</li> </ul>
	environment
	<ul> <li>Demonstrate the ability to recognize, document, collect, preserve, and transmit</li> </ul>
	physical evidence for analysis according to recommended guidelines
Digital Photography in the Field and Lab	<ul> <li>Explain the importance of crime scene photography in overall documentation of</li> </ul>
	a scene
	<ul> <li>Explain the term "fair and accurate" as it relates to crime scene photography</li> </ul>
	<ul> <li>Describe basic camera techniques and functionality used to obtain quality</li> </ul>
	photographs in a normal setting
	<ul> <li>Describe basic and advanced camera techniques and functionality used to</li> </ul>
	enhance the quality of a photograph taken in a variety of settings
	<ul> <li>Describe basic lighting strategies applied to photography</li> </ul>
	<ul> <li>Photograph item of interest with proper lighting, exposure settings, and scale</li> </ul>
	placement for evidence documentation
	<ul> <li>Capture image of an item of evidence appropriate for comparison analysis using</li> </ul>
	laptop-based software controls, D-SLR camera and copy stand
Latent Print Processing	Describe characteristics and composition of friction ridges
Latent Finit Floressing	<ul> <li>Describe characteristics and composition of metion ridges</li> <li>Describe how to make invisible prints visible</li> </ul>
	·
	<ul> <li>Apply techniques used to recover fingerprints from a variety of surfaces in a</li> </ul>
	field or laboratory environment



Impression Evidence	<ul> <li>Describe how tool markings and impressions are formed</li> </ul>
p. esseen zaraenee	<ul> <li>Define class, subclass and individual characteristics</li> </ul>
	<ul> <li>Explain how striated and impressed individual characteristics are produced</li> </ul>
	<ul> <li>Identify types of toolmarks and impression markings</li> </ul>
	<ul> <li>Describe methods used to properly collect, package and submit toolmark and</li> </ul>
	impression evidence
Digital Forensics Overview	<ul> <li>Describe the purpose of digital forensics</li> </ul>
	<ul> <li>Identify sub-disciplines associated with digital forensics</li> </ul>
	<ul> <li>Define the term DOMEX</li> </ul>
	<ul> <li>List types of digital forensics</li> </ul>
	<ul> <li>Explain sources of data examined during a digital forensics investigation</li> </ul>
Computer Forensics	<ul> <li>Define the terms computer forensics and MEDEX</li> </ul>
	<ul> <li>Explain key principles associated with computer forensics</li> </ul>
	<ul> <li>Identify software and equipment used to support computer forensic investigations</li> </ul>
	<ul> <li>Describe the purpose of forensic imaging</li> </ul>
	<ul> <li>Discuss tools used to perform forensic imaging</li> </ul>
	<ul> <li>Recognize the importance of forensic imaging as it relates to computer forensics</li> </ul>
	<ul> <li>Identify, preserve, extract, analyze and report forensic evidence located on</li> </ul>
	digital devices using the appropriate forensic tools
Mobile Forensics	<ul> <li>Define the term mobile forensics</li> </ul>
	<ul> <li>Explain key principles associated with the mobile forensics process</li> </ul>
	<ul> <li>Conduct extraction, analysis and reporting using mobile forensics tool kits</li> </ul>



Forensic Chemical Analysis	<ul> <li>Define trace and bulk chemical materials</li> </ul>
Forensic Chemical Analysis	
	<ul> <li>Explain how trace material can be transferred</li> </ul>
	<ul> <li>Describe types of bulk material, such as accelerants, common chemicals,</li> </ul>
	explosives precursors and other compounds
	<ul> <li>List basic rules of safe chemical material collection</li> </ul>
	<ul> <li>List the most commonly encountered drugs of abuse</li> </ul>
	<ul> <li>Describe various precursors and common ingredients used to manufacture drugs</li> </ul>
	<ul> <li>Describe safe handling, collection and storage concerns related to homemade explosives</li> </ul>
	<ul> <li>Describe chemical precursors and necessary equipment used in homemade explosive manufacturing</li> </ul>
	<ul> <li>Conduct presumptive and confirmatory testing of known and unknown trace materials using appropriate tools, techniques and processes</li> </ul>
Final culmination exercise	
rinai culmination exercise	Perform receipt documentation verification
	<ul> <li>Conduct item receipt photography</li> </ul>
	<ul><li>Triage items</li></ul>
	<ul><li>Develop investigation/exploitation plan</li></ul>
	<ul> <li>Use appropriate procedures to exploit various items submitted</li> </ul>
	<ul><li>Export results from various mediums for upload</li></ul>
	<ul> <li>Produce exploitation report</li> </ul>